

Appendix A: UDL Guidelines Checklist

UDL Guidelines	0=Non Existent 3=Adequate 5=Excellent
Scores and Comments	
Scores and Comments	Scores and Comments
• Customize the display of information	
• Provide alternatives for auditory information	
• Provide alternatives for visual information	
2. Provide options for language and symbols	Scores and Comments
• Define vocabulary and symbols	
• Clarify syntax and structure	
• Decode text and mathematical notation	
• Promote cross-linguistic understanding	
• Illustrate key concepts non-linguistically	
3. Provide options for comprehension	Scores and Comments
• Provide or activate background knowledge	
• Highlight critical features, big ideas, and relationships	
• Guide information processing	
• Support memory and transfer	
II. Provide multiple means for action and expression - Strategic Networks	
4. Provide options for physical actions	Scores and Comments
• Provide varied ways to respond	
• Provide varied ways to interact with materials	
• Integrate assistive technologies	
5. Provide options for expressive skills and fluency	Scores and Comments
• Allow choices of media for communication	
• Provide appropriate tools for composition and problem solving	
• Provide ways to scaffold practice and performance	
6. Provide options for executive functions	Scores and Comments
• Guide effective goal setting	
• Support planning and strategy development	
• Facilitate managing information and resources	
• Enhance capacity for monitoring progress	
III. Provide multiple means for engagement - Affective Networks	
7. Provide options for recruiting interest	Scores and Comments
• Increase individual choice and autonomy	
• Enhance relevance, value, and authenticity	
• Reduce threats and distractions	
8. Provide options for sustaining effort and persistence	Scores and Comments
• Heighten salience of goals and objectives	
• Vary levels of challenge and support	
• Foster collaboration and communication	
• Increase mastery-oriented feedback	
9. Provide options for self-regulation	Scores and Comments
• Guide personal goal-setting and expectations	
• Scaffold coping skills and strategies	
• Develop self-assessment and reflection	