

February 2011 - **NASET** Resources Review

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Accommodations

Accommodating students with psychiatric disabilities.

And here are 13 very good pages for teachers.

<http://www.scribd.com/doc/21506119/Accommodating-Students-With-Psychiatric-Disabilities>

Two guides for out-of-school-time program practitioners.

Both are hot off the press from Child Trends.

Behavior Management

Choosing your battles: Targeting behavior problems worth fighting for.

Children with special needs sometimes present parents with so many opportunities for behavioral correction that, if they pursued every one, children would never leave the time-out chair. How do parents let them know the rules are important, and still use discretion when it comes to discipline?

<http://specialchildren.about.com/od/behaviorissues/a/battles.htm>

Disability Etiquette

Here's a 56-page, easy-to-read, text-light resource from the United Spinal Association. It discusses many different disabilities and offers very good suggestions on disability etiquette.

<http://www.scribd.com/doc/6608875/Disability-Etiquette>

Documentation

Paper Trails: How Good Is Your Documentation?

The success of your child's education may depend on how well you document what happens during the IEP process.

<http://www.wrightslaw.com/nltr/10/nl.1123.htm>

Early Childhood

Preparing professionals to work in early childhood.

In 2009, NAEYC (the National Association for the Education of Young Children) revised its Standards for Programs that Prepare Early Childhood Professionals. Clinical field experiences are emphasized for teachers working with children birth through age 8.

<http://www.naeyc.org/newsroom/pressreleases/NCATEPanelReport>

IDEA

Celebrating 35 years of IDEA.

Can you believe that it's been 35 years since our nation's special education law was first passed? The Office of Special Education and Rehabilitative Services is ready to celebrate! Find out what's up, at:

<http://www2.ed.gov/about/offices/list/osers/idea35/index.html>

Parent Teacher Conference

Parent-teacher conference tipsheets | Available in Spanish, too!

Face-to-face interactions between parents and teachers are still the cornerstone of school family engagement efforts. These newly revised tip sheets from the Harvard Family Research Project provide key strategies for both parents and teachers to walk into conferences informed and prepared, in order to ensure the most successful outcomes. A tipsheet aimed at school principals also outlines how school administrators can support parents and teachers to that end.

<http://www.hfrp.org/publications-resources/browse-our-publications/parent-teacher-conference-tip-sheets-hojas-de-consejos-para-las-reuniones-de-padres-y-maestros>

Physical Education and Adaptive Physical Education

Two new (as-always-terrific) resources from Wrightslaw.

Physical Education and Adapted PE

If your child cannot be included in regular physical education, an effort must be made to involve him using supplementary aids and services or through adapted physical education.

<http://www.wrightslaw.com/info/pe.index.htm>

Reading Disability

Dealing with reading disabilities in children while teaching.

Here's a 4-page, easy-to-read synopsis and suggestions for teachers.

<http://www.scribd.com/doc/19255079/Dealing-With-Reading-Disabilities-in-Children-While-Teaching>

Research Participation Requests

University of Missouri-Kansas City Institute for Human Development Seeks Input on the Assistive Technology Needs of Individuals with Developmental Disabilities

<http://www.surveymonkey.com/s/6QXRRS7>

The University of Missouri-Kansas City (UMKC) Institute for Human Development is looking for people who wish to use and/or are currently using assistive technology to take a brief survey on their assistive technology needs.

Part B and Part C SPP/APR 2010 Dispute Resolution Indicator Analyses

<http://www.directionservice.org/cadre/SPPAPR2010DRindicatoranalyses.cfm>

CADRE (National Center on Dispute Resolution in Special Education) has composed the Dispute Resolution Chapters from OSEP/TA&D projects' Annual Performance Reports Analyses, summarizing the dispute resolution portions of the State Part B and Part C Annual Performance Reports submitted February 1, 2010. Each summary covers current and past Indicator performance, five year trends in the use of dispute resolution options, and suggestions for improving state dispute resolution systems. CADRE would appreciate feedback on the

chapters. They are posted on the CADRE web site, along with a link to a short SurveyMonkey evaluation.

The Administration on Developmental Disabilities Projects of National Significance

http://www.acf.hhs.gov/programs/add/survey/survey_landed.html

The Administration on Developmental Disabilities (ADD) seeks input from individuals with developmental disabilities and their families across the country in considering future plans and how ADD can best meet the diverse needs of these groups. ADD seeks to use its resources to focus on the most pressing and relevant concerns of the developmental disabilities community, and is looking for their thoughts regarding the focus of future Projects of National Significance (PNS). The purpose of PNS is to: create opportunities for people with developmental disabilities to contribute to, and participate in, all facets of community life; and support the development of national and state policies to reinforce and promote the self-determination, independence, productivity, inclusion, and integration of individuals with developmental disabilities into all facets of community life.

The Arc FINDS Survey

<http://www.surveymonkey.com/s/TheArcFinds2010>

The Arc FINDS (Family and Individual Needs for Disability Supports) survey is now online and available to families, individuals, and self-advocates. They invite individuals with intellectual or developmental disabilities, families, and caregivers across the nation to share their opinions on a variety of issues relating to disability. There is no cost to taking the survey. (Additional information on Arc is on their general website, <http://www.thearc.org>.)

New Videos Encourages Special Ed Students to Participate in State Outcome Survey

http://www.psocenter.org/data_collection.html

To help educators improve services for students with disabilities who are still in school, every state is conducting a survey to find out what students who received special education services are doing one year after leaving high school. To help increase response rates, the National Post-School Outcomes Center has announced the launch of “Be a Superstar – Take the Survey.” These YouTube videos were designed to encourage students and families to complete post-school outcomes surveys. Prepared in collaboration with PACER Center, versions are available for youth and parents in both English and Spanish. (The survey can also be accessed from <http://www.youtube.com/pacercenter>.)

PACER Survey Parent Survey

<http://www.fastfamilysupport.org>

Parents or primary caregivers of young people with disabilities 12-22 years old are invited to take part in a national research study by completing the National Family Support Survey, conducted by the FAST Project. Answers to the questions on the National Family Support Survey are confidential and will help the Administration on Developmental Disabilities, parent centers, and researchers understand the information and supports families need to prepare for moving into adulthood. This information may help to inform program development for youth with disabilities in the future. The survey is available in Spanish also.

America's Promise Alliance/AT&T: My Idea Grant Program

<http://tinyurl.com/2vwcjlj>

America’s Promise Alliance and AT&T are looking for energy, enthusiasm, creativity, and

commitment to help make this country a Grad Nation through the My Idea Grants program. My Idea will empower young people to examine the high school dropout crisis and help their peers graduate on time, as well as improve outcomes for themselves and their community. National grants of \$10,000-\$20,000 will be awarded to 20-25 youth for the best ideas submitted to help increase a community's graduation rate anywhere in the United States. Additional opportunities are available for young people living in Chicago, Houston, Indianapolis, Jackson, Louisville, Nashville, New York, New Orleans, Oakland, and Washington, D.C.

Peer Reviewers Needed at the U.S. Department of Education, Office of Postsecondary Education

<http://opeweb.ed.gov/frs>

The U.S. Department of Education, Office of Postsecondary Education (OPE), is seeking peer reviewers (field readers) for its discretionary grant program application reviews. The application review process involves a reader orientation, reading and evaluation of applications, and discussions with other panelists. Apply on-line to become a reader for the OPE grant program.

The Gateway Project

<http://www.thegatewayproject.org>

The Gateway Project, a collaboration between the University of Wisconsin-Madison and the Academic Autistic Spectrum Partnership in Research and Education (AASPIRE), which is itself a collaboration between Oregon Health & Science University, Portland State University, and the Autistic Self-Advocacy Network, aims to serve as a gateway to research committed to the values of inclusion, respect, accessibility and relevance. The Gateway Project is recruiting participants on the autistic spectrum, and participants with and without disabilities for a series of continuing Internet-based research studies on topics such as health care, well-being, and problem solving.

Sexuality

Sexuality and developmental disability: A guide for parents.

This 15-pager comes from the Calgary Health Region.

<http://www.scribd.com/doc/20155763/Sexuality-Developmental-Disability>

Special Education Research

Special Education Research: Where to Start?

For all the stakeholders out there who are teaching in classrooms, administering in schools, getting trained to work in schools, or who just want to know where to start looking for research in special education that will help guide their work or study or advocacy on behalf of children, this update's for you.

<http://www.nichcy.org/Research/Basics/Pages/Start.aspx>

What Works? Can We Say?

After these many years of special education research, what do we know about effective practices in....you name it, there are so many aspects involved in addressing the needs of the little ones with disabilities and in educating the bigger ones who grow older every day.

<http://www.nichcy.org/Research/Basics/Pages/WhatWorks.aspx>

Stress in Children

Assessing Stress in Children and Youth

This brief identifies characteristics of youth who may be particularly vulnerable to stress, provides two scales to measure stress among adolescents, and includes tips and resources for helping youth deal with stress.

http://www.childtrends.org/Files//Child_Trends-2010_10_05_RB_AssessingStress.pdf

Webinars

Webinar series on the social emotional development of young children.

This series was developed in response to the emerging body of research related to the importance of social emotional development as a stepping stone to positive outcomes for young children.

The series was developed collaboratively by the IDEA Infant & Toddler Coordinators Association (ITCA), the IDEA 619 Consortium, and the Technical Assistance Center on Social Emotional Intervention for Young Children (TACSEI). It's relevant to individuals who serve infants, toddlers, and preschoolers with disabilities.

<http://www.ideainfanttoddler.org/webinars.htm>

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