



NASET's Inclusion Series

Preschool Inclusion Videos

This issue of **NASET's Inclusion series** will provide you with video resources regarding preschool inclusion. The SpecialQuest Multimedia Training Library includes early childhood inclusion training resources. The videos and training sessions support high-quality inclusion of preschoolers (ages 3 to 5) in early care and education settings that are responsive to the priority and concerns of families. The target audiences are early childhood professional development providers, Institutes of Higher Education, family leaders, and policy makers. The *Preschool Inclusion Series* videos and training sessions explore several aspects of including preschool-age children who have disabilities in programs and settings with their typically developing peers.

Preschool Inclusion Videos

The SpecialQuest Multimedia Training Library includes early childhood inclusion training resources. The videos and training sessions support high-quality inclusion of preschoolers (ages 3 to 5) in early care and education settings that are responsive to the priority and concerns of families. The target audiences are early childhood professional development providers, Institutes of Higher Education, family leaders, and policy makers.

The *Preschool Inclusion Series* videos and training sessions explore several aspects of including preschool-age children who have disabilities in programs and settings with their typically developing peers such as:

- benefits and rationale for inclusion
- stories about the successful inclusion of a child
- what it took for families and service providers to ensure appropriate supports
- practical and concrete strategies for making the Individualized Education Program (IEP) process collaborative and ensuring inclusion, with perspectives of family, service providers, and administrators.

The landing page from which you can access the video programs *in English* is at:

<https://eclkc.ohs.acf.hhs.gov/children-disabilities/specialquest/preschool-inclusion-series>

The programs themselves are:

- Session 1: Preschool Inclusion: Laying the Groundwork for Success
- Session 2: Samantha’s Story: Preschool Inclusion Success (Option 1) | Participants will identify challenges to inclusion and generate strategies that support effective inclusion in their own work.
- Session 3: Samantha’s Story: Preschool Inclusion Success (Option 2) | Participants will use a tool, the Inclusion Planning Checklist, to explore how they and their partners can support the inclusion of preschool-age children who have disabilities in early care and education programs.
- Session 4: Drew’s Family Story of Inclusion
- Session 5: The Individualized Education Program: Partnering for Success

To access these same programs in Spanish, including supporting materials such as a facilitator’s guide, go to:

<https://eclkc.ohs.acf.hhs.gov/es/ninos-con-discapacidades/specialquest/serie-de-inclusion-preescolar>

(Links updated, January 2021)

Preschool Inclusion: What’s the Evidence, What Stands in the Way, and What Do the Stellar Programs Look Like?

Useful to Parent Centers involved in discussions and decision-making groups focused on preschool inclusion.

<https://www.parentcenterhub.org/preschool-inclusion-whats-the-evidence/>

This webinar focuses on:

- an overview of the 40 years of research supporting early childhood inclusion;
- a review of myths surrounding the children, adults, and systems that support inclusion; and
- a review of common features across the inclusion models that have produced the most powerful outcomes.

Presenters

- **Linda Smith** (Deputy Assistant Secretary for Early Childhood Development for the ACF at the U.S. Department of Health and Human Services)

- **Phil Strain** (Director, PELE Center; Faculty, ECTA Center; Professor, Education Psychology & Early Childhood Special Education, University of Colorado Denver)

Presentation Recording

[Streaming Presentation](#) | Preschool Inclusion: What's the Evidence, What Gets in the Way, and What do High-Quality Programs Look Like? (58 minutes)

[Presentation File \(PowerPoint\)](#) | Preschool Inclusion: What's the Evidence, What Gets in the Way, and What do High-Quality Programs Look Like?