



SAMPLE MATERIAL

Classroom and Student Data Profiles

Warfield Elementary, Florida

Topic: Teaching Literacy in English to K-5 English Learners

Practice: Screen and Monitor Progress

This is a classroom assessment and instructional profile for phonological awareness, grade 1. Warfield uses similar charts at all grades for the different assessments that they give. The reading coach creates these classroom profiles to help teachers use results to group children for instruction and monitor their progress with specific skills.

School Year: 2006-2007

Teacher:

Grade: 1

Literacy First Process Classroom Assessment and Instructional Profile
PHONOLOGICAL AWARENESS

Subtest #	Indicate mastery by writing mastery date to the right of student's name and under feature mastered (80%)																	
	Word	Rhyme				Syllable			Phoneme							Phoneme Manipulation		
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	
P.A.S.T Assessment	Spoken Word – Sentence Segmentation	Rhyme Recognition	Rhyme Completion	Rhyme Production	Syllable Blending	Syllable Segmentation	Syllable Deletion	Phoneme Isolation – Initial Sound	Phoneme Isolation – Final Sound	Phoneme Blending – Onset and Rime	Phoneme Blending – All Phonemes	Phoneme Segmentation	Phoneme Deletion – Initial Sound	Phoneme Deletion—Final Sound	Adding Phonemes	Phoneme Deletion – First Sound in Blend	Phoneme Substitution – Initial and Final	
	PreK	PreK	K	K	K	K	K	K	K	1	1	1	1	1	1	2	2	
	Grade Level For Mastery	PreK	PreK	K	K	K	K	K	K	1	1	1	1	1	1	2	2	
	Students:																	
		8/06*	8/06*	8/06*	8/06*	8/06*	8/06	8/06*	8/06*	8/06*	8/06*	8/06*	8/06*	8/06*				
		10/05*	11/05*	12/05*	4/07*	10/05*	4/07*	11/06	12/05*	11/06	3/06*	4/07*	11/06*	4/07	4/07			
		1/06*	10/05*	2/06*	2/06*	1/06*	1/06*	2/06*	2/06*	2/06*	8/06*	8/06*	8/06*	4/07*	4/07*	4/07*		
		8/06*	4/07*	11/06		4/07*	4/07	4/07*	4/07*	4/07	4/07*	4/07*	4/07*	4/07				
		11/05*	11/05*	2/06*	4/07*	11/06*	2/06*	11/06*	8/06*	4/07*	11/06*	11/06*	4/07*	4/07*	4/07	4/07		
		4/07*	4/07*	4/07*	4/07*	4/07*		4/07*	4/07*	4/07*	4/07*	4/07*	4/07*	4/07	4/07	4/07		
		10/05*	10/05*	1/06*	1/06*	1/06*	1/06*	2/06*	1/06*	5/06*	8/06*	8/06*	12/06*	12/06*	4/07*	4/07		
		11/06*	11/06*	4/06	11/06*	11/06*	3/06*		4/07*	4/07*	4/07*	4/07						
		10/05*	10/05*	12/05*	12/05*	1/06*	2/06*	1/06*	2/06*	2/06*	2/06*	8/06*	8/06*	8/06	4/07*	4/07		
		10/05*	10/05*	12/05*	10/05*	10/05*	10/05*	1/06*	1/06*	4/06*	4/06*	4/06*	12/06*	12/06*				
		10/05*	10/05*	10/05*	10/05*	10/05*	10/05*	12/05*	11/06*	11/06*	2/06*	8/06*	11/06*	11/06*	4/07*			
		8/06*	8/06*	8/06*	8/06*	8/06*	8/06*	4/07*	12/06*	12/06*	12/06*	12/06*	4/07*	4/07*				
		11/06	11/06	5/06*	11/06	9/05*	12/05	4/07	12/05*	3/06	9/05*	8/06	4/07					
		1/06*	1/06*	1/06*	12/05*	1/06*	1/06*	11/06*	12/05*	4/06*	8/06*	8/06*	8/06*	8/06*	4/07*	4/07*		
		11/05*	11/05*	12/05*	1/06*	1/06*	1/06*	4/07	8/06	4/07	4/06*	4/07	4/07	4/07				
		2/06*	2/06*	4/06*	4/07*	2/06*	2/06*	11/06*	8/06*	4/06*	8/06*	11/06*	11/06*	4/07*	4/07	4/07		
		1/06*	5/06*	4/07*	5/06*	1/06*	5/06*	5/06*	3/06*	5/06*	8/06*	8/06*	8/06*					
Percent Mastered	94%	94%	88%	88%	100%	76%	76%	94%	76%	100%	82%	82%	53%	29%	12%			

Date -- indicates Instructional Level

Date * -- indicates 100% mastery