

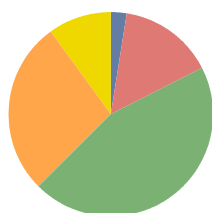
RIVERVIEW MAGNET ELEMENTARY 2007

District Name: ST. PAUL PUBLIC SCHOOL DISTRICT
Address: 271 E BELVIDERE STREET
ST. PAUL, MN 55107
Phone: 651-293-8665

Principal: ELIZABETH HEFFERNAN
Website: <http://riverview.spps.org>
Grades served: Kindergarten,1,2,3,4,5
(Data from 2006-07 school year unless otherwise noted)

Student Information 2006-07 School Year Data

Enrollment Demographics



Student Population 211
Limited English Proficient 51%
Special Education 9%
Free and Reduced Price Lunch 88%

Is school eligible for open enrollment at any single grade level(s) for school year 2007-08? Yes

District Mobility 2005-06 School Year Data

Students from other districts who attend school in this district	935
Students from this district who attend school in another district	6,394
Rate of students transferring out of the district	16.74%
Rate of students transferring between schools in district	4.19%
Rate of students transferring into the district	10.70%

Adequate Yearly Progress

This school meets AYP requirements for 2007

Reading and Mathematics requirements are: All student groups of 40 or more must have a 95% participation rate in the accountability tests and all student groups of 20 or more must be proficient or on track for 100% proficiency by 2014.	Reading		Mathematics		Attendance
	Participation	Proficiency	Participation	Proficiency	
All students	Yes	Yes	Yes	Yes	This school has met requirements for Attendance. Schools must have a 90% Attendance rate from 2006 or show improvement when compared to previous years. AYP Attendance Rate 93.43
American Indian/Alaskan Native	-	-	-	-	
Asian/Pacific Islander	-	-	-	-	
Hispanic	-	Yes	-	Yes	
Black, not of Hispanic origin	-	-	-	-	
White, not of Hispanic origin	-	-	-	-	
Limited English Proficient	-	Yes	-	Yes	
Special Education	-	-	-	-	
Free and Reduced-Price Meals	Yes	Yes	Yes	Yes	

2007 Minnesota Comprehensive Assessment Series II Scores

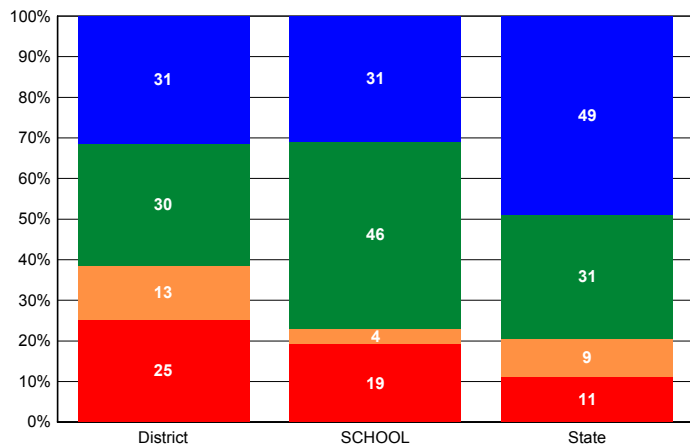
2006-07 School
Year Data

■ Exceeds standard
■ Meets standard

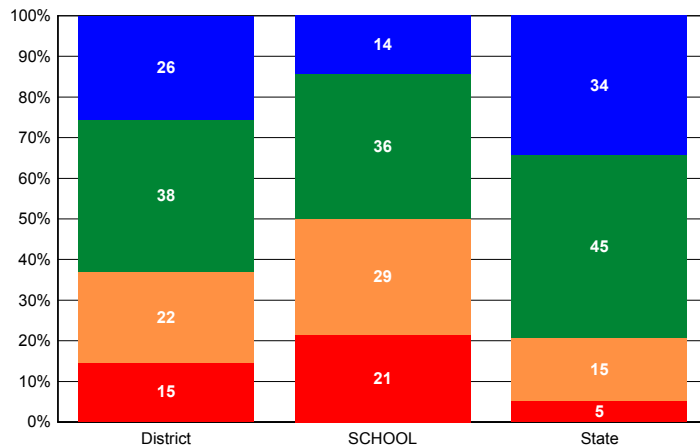
■ Partially meets standard
■ Does not meet standard

Values are percentages - test documents with valid
test scores relative to total test documents.

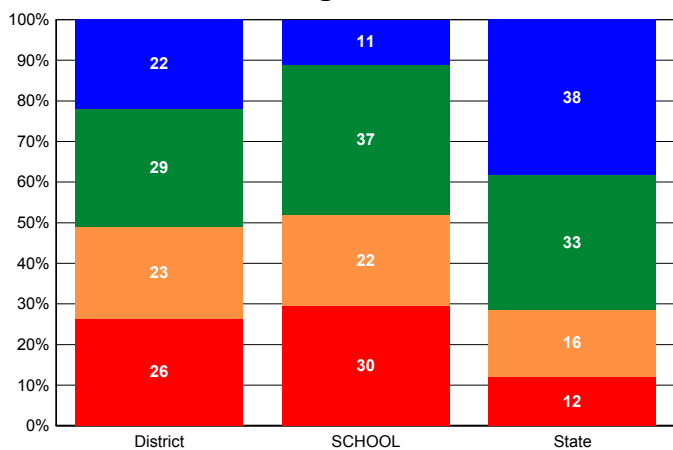
Reading - Grade 3



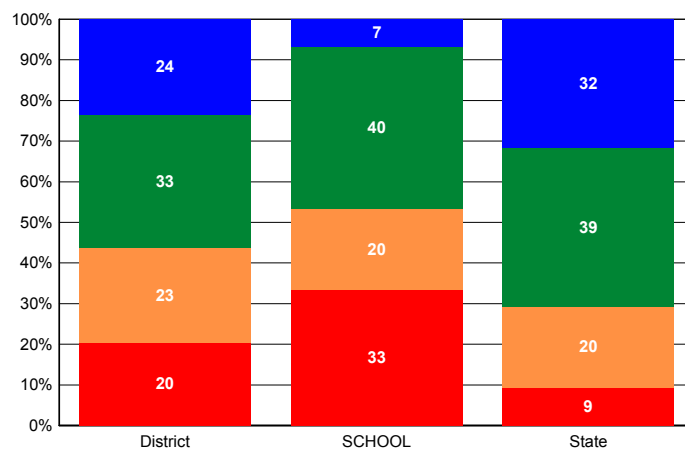
Math - Grade 3



Reading - Grade 4



Math - Grade 4



Fewer than ten
students tested for
Grade 11 Math

School Opportunities

2007-08 School Year Data

Elementary School:

Students at this school can participate in:

Half Day/Part Time Kindergarten	No
Full Day/Full week Kindergarten	Yes
Before and After School Programs	Yes
Early Childhood Family Education Activities	No
Physical Education.	Yes
Dance, Media Arts, Music, Theater and/or Visual Arts	Yes
International Baccalaureate Primary Years	No

(Information collected directly from schools)

Advanced Academic Opportunities

2007-08 School Year Data

Elementary School:

The school provides academic opportunities and support outside of the school day	Yes
The school integrates technology into curriculum and instruction across subject areas	Yes
The students can meet art standards in three of the following areas: dance, media arts, music, theater & visual arts	Yes
The school challenges all learners by differentiating instruction in classrooms	Yes
The school offers strategies to meet the needs of culturally and economically diverse learners	Yes

(Information collected directly from schools)

School Safety Policies and Programs

2007-08 School Year Data

Crisis Management Policy	Yes
Harassment Policy	Yes
Dangerous Weapons Policy	Yes
Alcohol/Drug Policy	Yes
Anti-Violence/Anti-Bullying Programs	Yes

(Information collected directly from schools)

School & District Staffing

2006-07 School Year Data

School Staff

Number of School Staff by Position	School #	State #	Teacher Degree Preparation	School %	State %
Teachers	18.00	52,796	Bachelor's	50.11%	47.91%
Media Specialists	0.00	881	Master's	49.89%	49.96%
Other Licensed Professionals	4.50	6,588	Doctorate	0.00%	0.19%
Paraprofessionals	4.67	15,444	Teacher Years of Experience	School %	State %
Administrators	1.00	2,705	Less than 3 years	0.00%	9.06%
Other Staff Including Non-licensed Staff	4.55	29,293	More than 10 years	61.11%	56.50%
Total Staff	32.72	107,706			
State Licensure Compliance	School %	State%	Federal Highly Qualified Requirements	School %	State %
Staff in compliance by licensure	95.74	98.10	Teachers meeting Federal requirements for "Highly Qualified".	96.88%	97.72%
Staff in compliance by permission	4.26	1.72	This school is considered high poverty.		
			Title I Paraprofessionals considered "Highly Qualified".	100.00%	94.69%
			Inequitable Distribution of Non-HQ Teachers		
				Data not available.	
Full Time Equivalent (FTE)					

District Staff	2006-07 School Year Data
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Number of District Staff by Position	District #	State #	Teacher Degree Preparation	District %	State %
Teachers	2709.20	52,796	Bachelor's	38.60%	47.91%
Media Specialists	27.50	881	Master's	60.14%	49.96%
Other Licensed Professionals	545.12	6,588	Doctorate	0.58%	0.19%
Paraprofessionals	1073.66	15,444	Teacher Years of Experience	School %	State %
Administrators	134.00	2,705	Less than 3 years	4.95%	9.06%
Other Staff Including Non-licensed Staff	1432.76	29,293	More than 10 years	53.73%	56.50%
Total Staff	5922.24	107,706			
State Licensure Compliance	District %	State%	Federal Highly Qualified Requirements	District %	State %
Staff in compliance by licensure	97.77	98.10	Teachers meeting Federal requirements for "Highly Qualified".	95.30%	97.72%
Staff in compliance by permission	2.21	1.72	Teachers meeting federal requirements for "Highly Qualified" in high poverty schools in district	44.18%	
			Teachers meeting federal requirements for "Highly Qualified" in low poverty schools in district	96.18%	
			Title I Paraprofessionals considered "Highly Qualified".	97.47%	94.69%
			Number of Schools with Inequitable Distribution of Non-HQ Teachers	Data not available.	31
Full Time Equivalent (FTE)					

Average Administrative Salaries	District	State	Teacher Salary Information	District	State
Superintendents:	\$175,000	\$101,849	Average Teacher salary	\$56,906	\$49,718
Principals:			Bachelor's Degree - beginning level*	\$34,192	
Elementary:	\$98,976	\$89,684	Bachelor's Degree - highest level*	\$51,825	
Middle School:	\$104,714	\$93,670	Master's Degree - highest level*	\$65,397	
High School:	\$103,490	\$86,894			
School Board Members: *	\$10,800				

(*Information collected directly from districts for 07-08 school year)

		Core Academic Classes Total #	Core Academic Classes Taught by Highly Qualified Teachers	
			Total #	Percent
Elementary level	High Poverty Schools	8,715	8,492	97.44%
	Low Poverty Schools	8,400	8,248	98.19%
	All Elementary Schools	32,465	31,871	98.17%
Secondary level	High Poverty Schools	8,874	8,350	94.10%
	Low Poverty Schools	20,952	20,623	98.43%
	All Secondary Schools in State	60,167	58,653	97.48%
All Schools in State		92,632	90,524	97.72%

The district staff development program has the following components:

Is the school/district approved for Q Comp?	No
Aligned with student and staff needs	Yes
Informed by student data	Yes
Based on curricular and instructional needs	Yes
Based on formal assessment of instructional effectiveness	Yes
Designed to enhance coordination across grades	Yes
Aligned to district and site strategic goals	Yes

(Information collected directly from districts)

Report to Taxpayers

2005-06 School Year Data

General Fund Expenditure per Student by Program

	School	District	State
District Level Administration	\$363	\$363	\$376
School Level Administration	\$874	\$468	\$369
Regular Instruction	\$8,007	\$5,311	\$3,963
Career & Technical Instruction	\$21	\$104	\$133
Special Education Instruction	\$1,255	\$2,320	\$1,632
Student Activities/Athletics	\$97	\$196	\$229
Instructional Support Services	\$356	\$524	\$405
Pupil Support Services	\$176	\$423	\$239
Operations, Maintenance & Other	\$1,185	\$792	\$769
Student Transportation	\$448	\$561	\$502
Subtotal - General Fund Operating Expenditures	\$12,782	\$11,062	\$8,617
Capital Expenditures	\$293	\$336	\$453
Total - General Fund	\$13,075	\$11,398	\$9,070

Revenue per Student generated by students attending this school

	School	District	State
Basic General Education	\$4,512	\$5,230	\$5,379
Extended Time	\$0	\$211	\$63
Compensatory	\$2,118	\$1,356	\$349
Limited English Proficiency	\$476	\$194	\$46
Sparsity	\$0	\$0	\$23
Operating Capital	\$189	\$228	\$224
Operating Referendum	\$339	\$409	\$638
Other General Education	\$194	\$234	\$205
Subtotal, General Education	\$7,827	\$7,863	\$6,927
Special Education	\$591	\$1,361	\$976
Title I	\$729	\$433	\$129
First Grade Preparedness	\$684	\$35	\$9
Other Operating	\$1,597	\$1,644	\$806
Other Capital Expenditures	\$86	\$86	\$226
Total - General Fund	\$11,514	\$11,421	\$9,073

General Fund Revenue per Student by Source

	District	State
Federal Grants	\$1,015	\$464
State Aids and Grants	\$9,315	\$7,546
Local Property Tax	\$689	\$545
Student Fees/Admissions	\$21	\$82
Tuition from other Districts	\$69	\$124
Investment Earnings	\$54	\$66
Other Local	\$250	\$249
TOTAL General Fund	\$11,413	\$9,076

Expenditures as percent of revenues generated by students attending this school

School	District	State
114%	115%	100%

District Revenue and Expenditure Totals by Fund

	Revenue	Expenditures
General	\$491,979,889	\$491,354,106
Food Service	\$19,580,560	\$19,013,229
Community Service	\$24,048,672	\$24,739,654
Debt Service	\$31,709,619	\$31,275,894
TOTAL	\$567,318,740	\$566,382,883

Trends Over Time

	2003-04	2004-05	2005-06
General Fund Revenue per Student	\$10,827	\$10,959	\$11,413
Unreserved General Fund Balance per Student	\$848	\$776	\$783

School District Property Tax Information

	District	State
Average Home Value	162277.57	178972.00
Average School District Property Tax per Home	509.31	556.00
Average School District Property Tax per \$100,000 of Home Value after Credits	313.85	311.00