

Adapting Curriculum Presentation

Pre-organizing

- _____ Highlight key points in the textbook. Student reads just these points.
- _____ Have the student arrive 10 minutes early to go over the day plan.
- _____ Provide support to preview materials before the lesson.
- _____ Give a structured overview at the beginning of the lesson.
- _____ Prepare summary of important information with blanks for the student to fill in while listening.
- _____ Photocopy information ahead of time.

Giving Instructions

- _____ Repeat and simplify instructions.
- _____ Have a peer repeat the instructions.
- _____ Write oral instructions down and always keep in one place.
- _____ Ask the student to repeat directions to strengthen understanding.
- _____ Complete the first example with the student. .
- _____ Tape record instructions to be available as needed.

Other Suggestions

- _____ Adapt your pace.
- _____ Use both auditory and visual presentation.
- _____ Use hand signals or signs to augment oral information.
- _____ Stand close to the student.
- _____ Speak clearly, loudly or quietly depending on the effectiveness for the student.
- _____ Change tone of voice to cue student and sustain attention.
- _____ Break information into steps and monitor comprehension at small stages.
- _____ Use concrete examples.
- _____ Videotape lesson for later review.
- _____ Use multi-sensory examples
- _____ Use different color chalk/pens for emphasis or coding.
- _____ Use overhead projector and keep each overhead for later review.
- _____ Involve student in the presentation (e.g., concept mapping, brainstorming).
- _____ Allow extra time to complete tasks and tests.