

Child Study Team Pre-Referral Strategies Checklist

- Team Meeting with Teachers
- Parent Interview
- Classroom Management Techniques

There are times when the real issue may not be the child, but rather in the teaching style of the classroom teacher i.e. unrealistic expectations, critical, overly demanding. If that is the case, then help for the teacher can come in the form of classroom management techniques.

These include:

- Display daily class schedule with times so the student has a structured idea of the day ahead
- Change seating
- Seat student with good role models
- Use peer tutors when appropriate
- Limit number of directions
- Simplify complex directions
- Give verbal as well as written directions
- Provide extra work time
- Shorten assignments
- Modify curriculum
- Identify and address preferred learning styles
- Provide manipulative materials

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- _____ Provide examples of what is expected
- _____ Use color coding of materials to foster organizational skills
- _____ Develop a homework plan with parental support
- _____ Develop a behavior modification plan if necessary
- _____ Uses lots of positive reinforcement
- _____ Use technology as an aide
- _____ Help Classes
- _____ Remedial Reading or Math Services
- _____ In-School Counseling
- _____ Daily/Weekly Progress Reports
- _____ **Hearing Test** - Symptoms that require this option:
 - _____ child asks you to repeat frequently
 - _____ child consistently misinterprets what he/she hears
 - _____ child does not respond to auditory stimuli
 - _____ child slurs speech, speaks in a monotone voice, or articulates poorly
- _____ **Vision Test** - Symptoms that may require this option:
 - _____ child turns head when looking at board or objects
 - _____ child squints excessively
 - _____ child rubs eyes frequently
 - _____ child holds books and materials close to the face or at unusual angles
 - _____ child suffers frequent headaches
 - _____ child avoids close work of any type
 - _____ child covers an eye when reading
 - _____ child consistently loses place when reading

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- _____ Disciplinary Action
- _____ Medical Exam
- _____ Change of Program
- _____ Consolidation of Program
- _____ Referral to Child Protective Services
- _____ Teacher made tests
- _____ Further observation
- _____ Screening tests