

Mainstreaming Checklist

1. ____The child has become familiar with the rules and routines of the regular class in which he/she will be mainstreamed
2. ____The student's Individual Educational Plan objectives and modifications have been discussed with mainstreamed teacher
3. ____The child has indicated a positive desire to participate in a regular class environment
4. ____The child has been coached on how to deal with possible reactions and situations presented by other students m, both positive and negative
5. ____The child is capable of remaining focused for appropriate periods of time while in the regular classroom
6. ____The mainstreamed classroom teacher has been educated on the special needs of the disabled child
7. ____The mainstreamed teacher has been given the proper assistance on the use and purpose of any devices or apparatus used by the disabled student
8. ____The mainstreamed teacher has been appraised of the student's skill levels
9. ____The mainstream teacher has been appraised of the child's learning style
10. ____The mainstreamed teacher has been appraised of the child's strength areas and limitations
11. ____The mainstreamed teacher has been informed of the supportive services provided to the student
12. ____The mainstreamed teacher has prepared his/her class for the incoming student

13. ____The mainstreamed teacher has been assigned a specific special service staff member to contact in case of some difficulty
14. ____The mainstreamed teacher has been given the proper management skills that might be required in dealing with the child while in the mainstreamed class
15. ____The students in the mainstreamed class have been educated on handicapping conditions and the reasons for mainstreaming
16. ____The child's parents have met the mainstreamed teacher
17. ____The child's parents have been involved in the planning of their child's mainstreaming experience
18. ____The child's parents have been given assistance on parenting techniques that will encourage the child's progress and increase the chances of success of the mainstreaming experience
19. ____A member of the mainstreaming team has presented the concept of mainstreaming, its purpose and what is gained at a PTA meeting for parents of non disabled children
20. ____The administrator has been informed of the mainstreaming procedure for this particular child.