

Classroom Characteristics That May Indicate Giftedness Checklist

- ☐ Reads earlier with greater comprehension of nuances in the language
- ☐ Learns basic skills faster than the other children
- ☐ Able to make abstractions when other children his/her age cannot
- ☐ Has a curiosity in interest areas beyond his/her age level
- ☐ Able to comprehend implications with almost nonverbal cues
- ☐ Takes independent direction earlier than peers
- ☐ Assumes responsibility more naturally than peers
- ☐ Can maintain longer periods of concentration when interested
- ☐ Able to express thoughts readily
- ☐ Wide range of reading
- ☐ Seems to expend limitless energy
- ☐ Manifests creative and original verbal responses
- ☐ Demonstrates a more complex processing of information than his/her peers
- ☐ Responds and relates well to adult interaction in the higher level thinking processes
- ☐ Enjoys to work on many projects at a time
- ☐ Assumes leadership roles
- ☐ Has an innate sense of justice
- ☐ Displays a great curiosity about objects, situations or events
- ☐ Pursues individual interests and seeks own direction
- ☐ Offers unusual, clever or unique responses or ideas
- ☐ Has unusual talent to express himself in the arts i.e. art, music, drama
- ☐ Generates many alternatives to a problem solving situations
- ☐ Seems to go at right angles to the mainstream of thought in the classroom
- ☐ Displays a willingness for complexity
- ☐ Thrives on problem solving situations
- ☐ Seeks new associations among items of information
- ☐ Shows superior judgment in evaluating things
- ☐ Seeks logical answers
- ☐ Able to elaborate with ease
- ☐ Loves to embellish materials and ideas