

January 2010 - **NASET** Resources Review

In this issue you will find resources in the following areas:

- Accommodations
- Assessment
- Autism
- Charter Schools and Children with Special Needs
- College Assistance
- Early Intervention
- Educational Resources
- Educational Practices
- Families and Communities
- Parental Requests for Different Types of Meetings: Procedures in Spanish
- Military Children
- RTI
- Special Education Resources
- Toys and Gifts for Children with Special Needs
- Transportation Issues
- Transition Services
- Vocational Rehabilitation

Accommodations

Accommodations manual.

This manual will guide you through selecting, administrating, and evaluating the use of accommodations for instruction and assessment of students with disabilities.

<http://www.osepideasthatwork.org/toolkit/pdf/AccommodationsManual.pdf>

Americans with Disabilities Act

Justice Department releases ADA employment video.

The Justice Department's new video is aimed at educating employers about the employment provisions of the Americans with Disabilities Act. Ten Employment Myths: Information about the Americans with Disabilities Act uses a question-and-answer format to express common misconceptions, fears, and false assumptions that many employers have about employees with disabilities. This fully accessible, 17-minute video can be used for ADA training as well as for presentation to local Chambers of Commerce, Rotary Clubs, merchants associations, and similar organizations. Single copies in DVD format can be ordered through the toll-free ADA Information Line at 800.514.0301 (voice) or 800.514.0383 (TTY).

Assessment

Consumer's guide to reading comprehension assessments for adolescents.

This guide from the Carnegie Corporation of New York's Council on Advancing Adolescent Literacy draws together evidence on nine of the most commonly used, commercially available reading comprehension assessments for use with adolescents, and provides a critical view into the strengths and weaknesses of each.

http://centeroninstruction.org/resources.cfm?category=reading&subcategory=materials&grade_start=4&grade_end=12#252

Using student achievement data to support instructional decision making.

This guide from the Institute of Education Sciences (IES) provides a framework to help educators use student achievement data to guide classroom decisions such as adapting lessons, classroom goals, or instructional grouping in response to student needs as well as creating conditions to support effective use of assessment data.

http://centeroninstruction.org/resources.cfm?category=reading&subcategory=materials&grade_start=0&grade_end=12#260

New IRIS Module: Functional behavior assessments.

The newest training module from the IRIS Center explores the basic principles of behavior and the importance of discovering the reasons that students engage in problem behavior. The steps to conducting a functional behavioral assessment and developing a behavior plan are described.

<http://iris.peabody.vanderbilt.edu/fba/chalcycle.htm>

Autism

National Autism Center publishes National Standards Report.

The National Autism Center has published the final report of its National Standards Project, a rigorous multi-year project to analyze treatments for children with autism spectrum disorder (ASD) and answer one of the most pressing public health questions of our time: How do we effectively treat individuals with ASD? The report is meant to serve as a single, authoritative source of guidance for parents, caregivers, educators, and service providers as they make informed treatment decisions. <http://www.nationalautismcenter.org/affiliates/>

Behavior Management

Webinar on reducing behavior problems in the elementary school classroom. You are invited to participate in a no-cost webinar sponsored by the LRE-Part B Community of Practice on Reducing Behavior Problems in the Elementary School Classroom, based on the Institute of Education Sciences (IES) Practice Guide of the same name. Schedule? Monday, December 14 at 3:00 PM Eastern. You will need access to high speed Internet and a phone line.

• **Download the IES Practice Guide from:**

<http://ies.ed.gov/ncee/wwc/publications/practiceguides/>

• **Register for the webinar at:**

<http://www.surveymonkey.com/s/F6S2DP7>

Charter Schools and Children with Special Needs

Including students with disabilities in charter schools: Primers.

These Primers provide background information and resources to facilitate the successful inclusion of students with disabilities in charter schools.

http://www.uscharterschools.org/cs/spedp/print/uscs_docs/spedp/home.htm

College Assistance

Helping students navigate the path to college: What high schools can do.

This new practice guide from the What Works Clearinghouse (WWC) recommends five steps that educators, administrators, and policy makers can take, beginning in 9th grade, to prepare students academically for college, assist them in completing the steps to college entry, and improve their likelihood of enrolling in college as well as the research evidence that supports these recommendations.

http://ies.ed.gov/ncee/wwc/pdf/practiceguides/higher_ed_pg_091509.pdf

Early Intervention

A review of research in early childhood transition.

From the The National Early Childhood Transition Center (NECTC), this technical report summarizes the findings of a review that included articles published in refereed journals between January 1990 and March 2006.

http://www.hdi.uky.edu/Libraries/NECTC_Papers_and_Reports/Technical_Report_5.sflb.ashx

Brain development in the early years: FAQs.

http://www.zerotothree.org/site/PageServer?pagename=ter_key_brainFAQ

A judge's guide.

Healthy Beginnings, Healthy Futures; A Judge's Guide is jointly published by the American Bar Association Center on Children and the Law, the National Council of Juvenile and Family Court Judges, and ZERO TO THREE. It provides developmental information specific to the needs of very young children in foster care. While written for judges, this volume presents the latest research in a format useful to all professionals working with young children in foster care.

http://www.zerotothree.org/site/DocServer/Healthy_Beginnings.pdf?docID=9822

Supporting young children affected by a military injury or death.

Honoring our Babies and Toddlers is a guide for professionals.

<http://www.zerotothree.org/site/DocServer/InjuryMay27.pdf?docID=9323>

How states are addressing the needs of substance-exposed infants.

An estimated 400,000-440,000 infants (10-11% of all births) each year are affected by prenatal alcohol or illicit drug exposure. This new report from the National Center on Substance Abuse and Child Welfare (NCSACW) examines state policy on this issue, looking at: prevention, intervention, identification, and treatment of prenatal substance exposure, including services for the infant, the mother, and the family. <http://www.ncsacw.samhsa.gov/files/Substance-Exposed-Infants.pdf>

Preventing challenging behaviors in young children with autism. The Technical Assistance Center on Social Emotional Intervention for Young Children (TACSEI) has posted this recorded online Webinar. The session presents a three-tiered framework for organizing prevention and intervention strategies that is appropriate for home, community, and preschool applications. http://www.challengingbehavior.org/explore/webinars/11.2.2009_tacsei_presentation_teleconference.htm

Head Start 2008 state fact sheets.

CLASP has created state fact sheets analyzing Head Start Program Information Report (PIR) data for 2008, which all grantees are required to report annually to the federal government. Each profile includes all Head Start programs in the state: Early Head Start, Head Start preschool, American Indian and Alaskan Native Head Start, and Migrant/Seasonal Head Start.

• **National fact sheet.**

<http://www.clasp.org/admin/site/publications/files/headstartdata2008us.pdf>

• **Find your state's fact sheet.**

http://www.clasp.org/in_the_states/

Educational Resources

Have you heard about Open Educational Resources (OER)?

OER are all about sharing. In a brave new world of learning, OER content is made free to use and, in some cases, to change and share again. This resource is made possible through licensing, so that teachers and learners can share what they know. Browse and search OER Commons to find curriculum, and tag, rate, and review it for others. <http://www.oercommons.org/>

Educational Practices

For elementary school principals: Promising practices.

Principals from across the nation have offered promising practices, project ideas, programs, and techniques that they've implemented in their own schools to raise student achievement and improve learning communities.

The practices are divided into eight categories explaining their primary impact: academic excellence, parent/family involvement, business/community relations, school climate, funding and grants, staff development, public relations, and other areas of school leadership.

<http://www.naesp.org/promisingpractices.aspx>

Learning modules on UDL.

These two online modules by CAST introduce the theory, principles, and application of universal design for learning (UDL) to teacher candidates and in-service teachers.

<http://udlonline.cast.org/home>

Effective reading interventions for students with learning disabilities.

<http://www.readingrockets.org/article/33084>

Effective practice for mentoring.

The 3rd edition of Effective Practice for Mentoring includes six

evidence-based standards: addressing mentor and mentee recruitment, screening, training, matching, monitoring and support, and closure. The standards provide benchmarks for day-to-day operation and how they are applicable in stand-alone mentoring programs, as well as programs where mentoring is one element. www.mentoring.org/elements

Families and Communities

From baby to big kid.

ZERO TO THREE's newest resource for parents is a monthly e-newsletter on how children learn and grow each month from birth to 3 years. Baby to Big Kid helps parents understand how development unfolds, what makes their own child tick, and offers strategies that parents can tailor to the needs of their unique family and individual child. To subscribe, go to: www.zerotothree.org/baby2bigkid

National campaign to find and enroll uninsured children.

On November 4, 2009, HHS Secretary Kathleen Sebelius called on states and communities to redouble efforts to find and enroll the 5 million children who are currently eligible for Medicaid or the Children's Health Insurance Program (CHIP), but are not yet covered. To learn more, go to: <http://www.hhs.gov/news/press/2009pres/11/20091104a.html>

Healthy People 2020: Request for comments.

The U.S. Department of Health and Human Services invites you to comment on the DRAFT set of objectives for Healthy People 2020. For three decades, Healthy People has provided a set of national 10-year health promotion and disease prevention objectives aimed at improving the health of all Americans. Lend your voice to what those objectives will be. Comments will be accepted through December 31. <http://www.healthypeople.gov/hp2020>

A survey to understand family technology use patterns.

An important survey is being conducted by the Special Education Assistive Technology (SEAT) Center and the Family Center on Technology and Disability to identify the preferences of families of young children with disabilities for information conveyed via different computer-based technologies. The results of the survey will be made available on the FCTD website in early 2010. SEAT and FCTD ask, "Please help us reach the greatest number of families by forwarding the survey link to those in your network. Thanks!"

<https://forms.coe.ilstu.edu/sed/TakeSurvey.aspx?PageNumber=1&SurveyID=86L1872>

Successful systems of care.

The Substance Abuse and Mental Health Services Administration (SAMHSA) has released Working Together to Help Youth Thrive in Schools and Communities, a report showing that systems of care in communities really are successful.

<http://www.samhsa.gov/newsroom/advisories/0905064401.aspx>

The Resource Center on YouTube.

The Corporation for National and Community Service's Resource Center's YouTube page has become bigger and better. More than 60 videos have been added on a broad array of topics related to national and community service, including social media webinars and training.

<http://lists.etr.org/t/859034/353580/3981/0/>

Google announces automatic captions on YouTube.

Our colleagues at the Family Support Clearinghouse tell us that a new captioning feature is now out in Beta (beginning stages) format from Google. This should help us all make our videos universally accessible!

<http://googleblog.blogspot.com/2009/11/automatic-captions-in-youtube.html>

Connecting a million minds.

Time Warner Cable's Connect a Million Minds introduces youth to opportunities and resources that inspire them to develop the important science, technology, engineering, and math skills they need to solve the economic, environmental, and community challenges of the future. Search the Connectory for activities and resources in your community.

<http://www.connectamillionminds.com/connectory.php>

Introduction to social thinking.

Social thinking is required before social skills can develop. Successful social thinkers consider the points of view, emotions, thoughts, beliefs, prior knowledge and intentions of others. Many have great difficulties with this process. Enter: social thinking methodologies. They can teach people with social limitations the ability to interact socially.

<http://socialthinking.com/social-thinking-home/introduction-to-social-thinking.html>

Military OneSource.

This service is provided by the Department of Defense at no cost to active duty, Guard and Reserve (regardless of activation status), and their families. It is a virtual extension of installation services. Military OneSource offers help with parenting and child care, education, relocation, financial and legal concerns, and everyday issues. Call the center at 1.800.342.9647 (in English or Spanish), or visit: <http://www.militaryonesource.com/>

Upcoming LDA conference: February 17-20, 2010.

The Learning Disabilities Association of America's 47th Annual International Conference will be held in Baltimore, MD. <http://www.ldaamerica.org/conference/index.asp>

Parental Requests for Different Types of Meetings: Procedures in Spanish

Cómo solicitar los expedientes de su niño.

(Requesting your child's school records)

<http://www.nichcy.org/Documents/Spanish%20pubs/archivos.pdf>

Cómo solicitar que se revise el IEP de su niño.

(Requesting a Meeting to Review the Individualized Education Program)

<http://www.nichcy.org/Documents/Spanish%20pubs/iep.pdf>

Cómo solicitar un cambio de ubicación.

(Requesting a Change of Placement)

<http://www.nichcy.org/Documents/Spanish%20pubs/ubicacion.pdf>

Cómo solicitar una evaluación de su niño.

(Requesting an Initial Evaluation for Special Education Services)

<http://www.nichcy.org/Documents/Spanish%20pubs/evaluacion.pdf>

Cómo solicitar una evaluación independiente al costo del público.

(Requesting an Independent Educational Evaluation (IEE) at Public Expense)

<http://www.nichcy.org/Documents/Spanish%20pubs/iee.pdf>

Military Children

Supporting the military child.

This toolkit from the AASA (American Association of School Administrators) offers guidance for school leaders on meeting the unique educational needs of children whose parents are deployed or in transition.

<http://www.aasa.org/content.aspx?id=9008>

RTI

More on RTI: Creating your own blueprint.

This series, offered by the RTI Action Network, delineates six stages of RTI implementation based on frameworks developed by Dean L. Fixsen and his colleagues. The series includes articles on each stage to guide readers through the process of creating a plan for implementing RTI.

<http://www.rtinetwork.org/GetStarted/Develop/ar/Create-Your-Implementation-Blueprint>

Special Education Resources

Creating an Inclusive Environment: A Handbook for the Inclusion of People with Disabilities in National and Community Service Programs

Handbook <http://www.serviceandinclusion.org/handbook/index.php> The Corporation for National and Community Service has published a guide that provides information on how to make national and community service programs more inclusive for persons with disabilities. The “Handbook for the Inclusion of People with Disabilities in National and Community Service Programs” provides information about creating an inclusive environment, a brief historical overview of social perceptions of people with disabilities, disability-related laws, how to write inclusive service descriptions, recruitment and outreach, and accommodations issues and legal requirements.

Family Involvement and Vocational Rehab: Research To Practice

Power Point

<http://www.pacer.org/tatra/pdf/FamilyInvolvement-ResearchToPractice.pdf>

Materials from Family Involvement: Research to Practice, a session presented by TATRA staff, are now available online through the PACER Web site. The session highlighted strategies that promoted family involvement in the transition and vocational rehabilitation processes based on the findings of a number of recent studies. (Available in pdf, 1.44 MB, 44 pp.)

Helping Students Navigate the Path To College: What High Schools Can Do

Report

http://ies.ed.gov/ncee/wwc/pdf/practiceguides/higher_ed_pg_091509.pdf

A well-educated workforce is critical for maintaining the economic competitiveness of the United States. The strength of the economy hinges on the education system’s ability to meet the

demand for educated workers, so calls are always being made to improve access to higher education and to encourage students and adults to continue their education beyond high school. But reaching college remains a challenge for many low-income and potentially first-generation students who are not academically prepared or who lack knowledge about how to apply to, and pay for, college. College enrollment rates for these students lag behind those of their peers despite improvements in college attendance. This practice guide from the What Works Clearinghouse (WWC) recommends five steps that educators, administrators, and policy makers can take, beginning in 9th grade, to prepare students for college, assist them in completing the steps to college entry, and improve their likelihood of enrolling in college, as well as the research evidence that supports these recommendations. (Available in pdf, 1.96 MB, 86 pp.)

Including Students with Disabilities in Charter Schools: Primers

Report

http://www.uscharterschools.org/cs/spedp/print/uscs_docs/spedp/home.htm

Primers provide background information and resources to facilitate the inclusion of students with disabilities in charter schools. These reports address critical issues in the field of special education in charter schools, such as: testing students with disabilities, virtual charter schools, accessing Medicaid reimbursements, schools designed for students with disabilities, standards-based IEPs, and the TA Customizer Model.

Linking Data Across Agencies: States That Are Making It Work

<http://tinyurl.com/yd4fuc7>

As a condition for receiving funds under the American Recovery and Reinvestment Act, every governor and chief state school officer agreed to develop statewide longitudinal data systems that follow students from early learning to postsecondary education and into the workforce. This report, co-authored by the Data Quality Campaign and the Forum, looks in detail at the collaborative, cutting-edge work of Children's Cabinets and others to share data across agencies in order to improve the planning and delivery of services. The brief also presents highlights of work going on in Massachusetts, Maine, Connecticut, Florida, Washington, Minnesota, South Carolina, New Mexico, Maryland, Ohio, Pennsylvania, Utah and the District of Columbia.

New Guide for Parental Engagement

Guide

<http://www.pta.org/3717.asp>

A new publication from the National PTA provides key facts, background, analysis, noteworthy statutes, and policy recommendations for state PTAs and other family and child advocates for crafting successful school-family engagement legislation at the state level. Research shows that children benefit from family engagement in their schools, and that family engagement helps close educational gaps between children from different racial groups and socioeconomic backgrounds.

Publications Emerging From Research Funded through the National Center for Education Research

Document

http://ies.ed.gov/ncer/pdf/NCER_pubs.pdf

This document, released by the National Center for Education Research, contains a list of publications that demonstrate the breadth of work from more than 400 research grants funded since 2002. Organized by topic areas such as reading, writing, mathematics, science, and

education policy, the publications include scientific articles describing the impacts of instructional practices on student achievement, articles describing new curricula written for teacher use, and brief summaries of research aimed at the general public. (Available in pdf, 922 KB, 91 pp.)

State Test Score Trends Through 2007-08: Has Progress Been Made in Raising Achievement for Students with Disabilities?

Report

<http://tinyurl.com/yeutzgw>

This report by the Center on Education Policy (CEP) examines progress in raising achievement for students with disabilities. It also describes the factors that make it difficult to clearly discern achievement trends for this particular subgroup. The data within this analysis were collected by CEP with technical support from the Human Resources Research Organization, and come from the state reading and mathematics tests used for NCLB accountability in all 50 states.

Strategic Use of Individualized Learning Plans: Preparing Students with Workforce Readiness Skills for 21st Century Jobs

Research Brief

<http://tinyurl.com/ylnk77>

Individualized Learning Plans (ILPs) are described as strategic planning tools that assist students in course selections and provide opportunities for coordinated learning experiences, including career development and career exploration activities intended to help them identify and achieve post-secondary goals. The National Collaborative on Workforce and disability (NCWD) proposes that electronic ILPs can be an effective means for schools to coordinate workforce development activities, which are led by school counselors, career and technical education coordinators, and special education administrators. Strategies for helping schools identify workforce development activities and increase the impact of these activities are described within this brief. (Available in pdf, 546 KB, 9 pp.)

Successful Systems of Care

Report

<http://www.samhsa.gov/newsroom/advisories/0905064401.aspx>

The Substance Abuse and Mental Health Services Administration (SAMHSA) has released “Working Together to Help Youth Thrive in Schools and Communities,” a report showing that systems of care in communities really are successful. Systems of care are able to dramatically improve the academic, behavioral and emotional performance of participating youth. The report measured performance outcomes of system of care programs and found that these improvements occurred among many young people within 12 months of their enrollment in these programs, and that system of care programs are associated with higher graduation rates among high school youth with emotional challenges.

Surrogate Parents and Children with Disabilities: State-Level Approaches

Policy Analysis

<http://www.projectforum.org/>

“Surrogate Parents and Children with Disabilities: State-Level Approaches,” an in-depth policy analysis from Project Forum, in collaboration with the Legal Center for Foster Care and Education, is based on survey findings from 41 state departments of education. It provides a detailed introduction to the intricacies of the provision of surrogate parents for children identified

for service under IDEA. The survey found that most states have issued policy or formal guidance pertaining to surrogate parents and children with disabilities; most also described efforts to ensure that the educational decision-making rights of biological and adoptive parents were preserved whenever possible.

Systematic Reviews of Research: Postsecondary Transitions - Identifying Effective Models and Practices

Report

<http://tinyurl.com/yftk7z2>

This report focuses on transition programs for youth to postsecondary education, addressing the following questions: (a) What models or programs of transition exist? (b) On what basis can it be said that one transition program is more effective than another (how is successful transition defined)? (c) How are transition models and programs evaluated? and (d) What is the impact of transition programs, specifically those that aim to facilitate transition from one educational system to another, to program completion, or to specific career-related employment for disadvantaged youth? From a public policy perspective, this review points to the need for more investment in rigorous studies that investigate in more depth and detail the specific aspects of programs associated with program success. Studies are also needed on the interaction between programs and student characteristics to determine what types of programs are most effective for which students.

Connect a Million Minds

<http://www.connectamillionminds.com/connectory.php>

Time Warner Cable's Connect a Million Minds introduces youth to opportunities and resources that inspire them to develop the science, technology, engineering, and math skills they need to solve the economic, environmental, and community challenges of the future. The "Connectory" is a searchable guide to activities and resources in local communities.

Global Youth Justice, LLC

<http://www.globalyouthjustice.org/>

Global Youth Justice, LLC strives to promote solutions which alleviate some of the world's most pressing social problems, especially reducing crime and incarceration rates around the world and supporting the empowerment of youth to become global youth justice champions and activists for positive social change. The Web site contains a comprehensive catalog of organizations and links helpful in finding funding, relevant information, media contacts, or potential organizational partners in working to improve youth outcomes.

The Resource Center on YouTube

<http://lists.etr.org/t/859034/353580/3981/0/>

The Corporation for National and Community Service's Resource Center's YouTube page has grown. More than 60 videos have been added on national and community service topics, including social media webinars and training. Focusing national attention on the need for mentors, as well as how individuals can work together to increase the number of mentors, helps assure brighter futures for young people. Service as a mentor enriches the mentor's own life as much as it does the life of a child, leading to new experiences, new connections, new insights, and new satisfactions.

Big IDEAs Newsletter from the National Dropout Center for Students with Disabilities (NDPC-SD)

<http://www.ndpc-sd.org/contact/bigIdeasSubscribe.php>

“Big IDEAs” is NDPC-SD’s quarterly newsletter, which addresses current issues in dropout prevention and school completion. It features evidence-based dropout-prevention and recovery programs from around the nation as well as information about past and upcoming NDPC-SD events. “Big IDEAs” is available via electronic subscription.

Education Research News from the Institute of Education Sciences

<http://ies.ed.gov/whatsnew/newsletters/>

The Institute of Education Sciences is announcing the latest on research initiatives from John Easton, recently sworn in as IES director, and news from the four centers of IES. Other items in Education Research News include an update on the 2010 research conference, a link to the new financial aid calculator, and new staff introductions.

Toys and Gifts for Children with Special Needs

Gift ideas for youth with disabilities.

<http://www.doitmyselfblog.com/2007/gift-ideas-for-youth-with-disabilities/>

Gift ideas from the heart.

<http://www.all-creatures.org/living/fft-christmas.html>

Lekotek.org.

Visit the country's central source on toys and play for children with special needs.

<http://www.lekotek.org/>

The 2009 Toys "R" Us guide for differently-abled kids.

<http://www.lekotek.org/resources/toysrus.html>

Ableplay!

AblePlay provides parents of children with special needs and the professionals who work with them a unique search tool to match AblePlay-Rated toys to disability categories. AblePlay evaluates the toys and their appropriateness within four disability categories -- physical, communicative, sensory and cognitive, taking the guesswork out of toy shopping for children with special needs. <http://www.ableplay.org/>

Do you have a specific question about toys and play for the child in your life with a disability?

Lekotek has experts on staff that will answer your questions via e-mail. Ask the Expert at:

lekotek@lekotek.org

Children's books and authors.

Reading Rockets has gathered many resources for sharing the joy of reading with children. By highlighting great books and authors, Reading Rockets says, "we hope you'll find the books that unlock the love of reading in the children you care about." <http://www.readingrockets.org/books>

Toys for special needs children.

<http://www.answers4families.org/family/special-needs/tools/toys-special-needs-children>

Choosing toys takes consideration.

<http://www.answers4families.org/family/special-needs/assistive-technology/choosing-toys-takes-consideration>

Thanks for the dreamers.

Children sometimes need reminders that big changes in our world often start with the small actions of just one person. Meet people whose passion for art or science or helping others just may inspire others. And who knows what special dreamers may read a book today!

<http://www.readingrockets.org/articles/books/c823>

On including individuals with disabilities in religious activities across a spectrum of religions.

The Family Support Clearinghouse's December 2009 enewsletter will connect you with lots of resources.

<http://www.familysupportclearinghouse.org/Newsletters/Pages/Default.aspx>

Transportation Issues

Hot off the press from the Department of Education: Q&A on serving children with disabilities eligible for transportation.

<http://idea.ed.gov/explore/view/p/%2Croot%2Cdynamic%2CQaCorner%2C12%2C>

Transition Services

Helping youth with mental health needs avoid transition cliffs.

The National Collaborative on Workforce and Disability for Youth recently released an info brief that discusses challenges faced by young adults with mental health needs during their transition to adulthood and describes strategies used by youth service professionals to avoid age-related transition cliffs and prevent service interruptions during this critical stage of development.

<http://www.ncwd-youth.info/information-brief-24>

Vocational Rehabilitation

Family involvement and vocational rehab: Research to practice.

Materials from Family Involvement: Research to Practice, a session presented by TATRA staff, are now available online through the PACER Web site. The session highlighted strategies that promoted family involvement in the transition and vocational rehabilitation processes based on the findings of a number of recent studies.

<http://www.pacer.org/tatra/pdf/FamilyInvolvement-ResearchToPractice.pdf>