November 2009 - NASET Resources Review

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Accommodations for Students with Disabilities

Accommodations Bibliography | Where you can search a compilation of empirical research studies http://www2.cehd.umn.edu/NCEO/accommodations/

Improving Accommodations Outcomes: Monitoring Instructional and Assessment Accommodations for Students with Disabilities
http://www.cehd.umn.edu/NCEO/TOPICAREAS/Accommodations/AccomResources.htm

Assistive Technology

• Need info on assistive technology?
Check out A Resource Guide for Teachers and Administrators about Assistive Technology.
http://www.wati.org/content/supports/free/pdf/ATResourceGuideDec08.pdf

Bullying

For teens: Play a part in ending bullying.
TeensAgainstBullying.org was launched by the PACER Center's National

Center for Bullying Prevention to serve as a bullying prevention resource where teens can become a powerful part of the movement to end bullying. Through the use of videos, blogs, and social networking, the site's resounding message is "the end of bullying begins with you." http://www.pacerteensagainstbullying.org/

Developmental Disabilities

Do you teach students with severe developmental disabilities?
If so, you may wish to join your colleagues in conversation and exchange at the social networking site Educators of Students with Severe Developmental Disabilities. http://sddeducators.ning.com/

Diverse Learners

The Teaching Diverse Students Initiative.
Teaching Tolerance has just launched a new online initiative to help you improve the quality of instruction that racially and ethnically diverse students receive. http://www.tolerance.org/tdsi/

Do you teach ELLS?
Then you may be interested in Language and Reading Interventions for English Language Learners and English Language Learners with Disabilities. Find out about assessment, instructional interventions, and professional development with a particular focus on ELL students who have been identified with a language and/or learning disability or who are at risk for reading difficulties.
http://centeroninstruction.org/resources.cfm?category=reading&subcategory=materials&grade_start=0&grade_end=12#243

English Language Learners

This four-part webcast examines trends in the ELL population, ways to build trust with ELL families, techniques for improving instruction, and advice to increase college readiness for ELL students.
http://www.adlit.org/webcasts/ells

Early Intervention

Two videos on early intervention at YouTube.
Helpful when you're introducing EI to families and others:

- Early Intervention on the Medical Matters TV show (9-1/2 minutes).
  http://www.youtube.com/watch?v=ibphvj3NK2Q
- Early intervention (5 minutes).
  http://www.youtube.com/watch?v=qAvFQYfgntQ&feature=related

Keeping the H1N1 virus away in your early childhood doors.
Looking for guidance to help decrease the spread of flu in early childhood settings? This one

from the Centers for Disease Control and Prevention (CDC) suggests actions to take now, strategies to consider if the flu becomes more severe, and a checklist for decision-making at the local level.
http://www.cdc.gov/h1n1flu/childcare/guidance.htm

Early learning and emergent literacy instruction: What works?

Here's an introductory guide describing ways in which teachers can use research effectively for early language and emergent literacy instruction. The guide is based on last year's synthesis of the National Early Literacy Panel.

- To access the Introductory Guide
  http://www.famlit.org/pdf/what-works.pdf
- To access the National Early Literacy Panel report:
  http://www.nifl.gov/publications/pdf/NELPReport09.pdf

Reporting on Let's Begin with the Letter People.

The What Works Clearinghouse at the Institute of Education Sciences has released a new early childhood education report on Let's Begin with the Letter People, an early education curriculum that uses 26 thematic units to develop children's language and early literacy skills.
http://ies.ed.gov/ncee/wwc/reports/early_ed/lblp/index.asp

Vietnamese language version of the On-the-Go parent-child activities.

These materials are specifically designed to address the three key skills of language development, sounds and rhythms, and general book and print awareness. To download "Infant-Toddler Language and Early Literacy Activities" in Vietnamese, use the link below. Once you're on the home page, click on the button that says "Download Free Parent Tools." Then click on "On-The-Go." Find "Vietnamese On The Go" on the list of Available Downloads.
http://www.walearning.com

Spanish materials for parents.

The Center on the Social and Emotional Foundations for Early Learning (CSEFEL) now offers parent training modules in Spanish. These modules provide information for families on how to promote children's social and emotional skills, understand their problem behavior, and use positive approaches to help them learn appropriate behavior.
http://www.vanderbilt.edu/csefel/parent.html

OSEP's Part C policy letters online.

The U.S. Department of Education, Office of Special Education Programs (OSEP) recently published its first quarter 2009 and fourth quarter 2008 policy letters online. NECTAC generously provides those that specifically address Part C and Section 619 of IDEA on its site.
http://www.nectac.org/idea/clarfctnltrs.asp
How to use your ARRA funds to improve Part C outcomes.

This is the 2nd in a series of guidances from the U.S. Department of Education.

http://www.ed.gov/policy/gen/leg/recovery/guidance/idea-c-reform.pdf

What about using Title 1 funds?

New Beginnings: Using Federal Title I Funds to Support Local Pre-K Efforts summarizes the

benefits of using Title I dollars to support pre-k programs, discusses existing guidance from the U.S. Department of Education on this topic, provides examples of districts that are doing it successfully, and suggests ways to coordinate local initiatives with state pre-k programs. http://www.preknow.org/documents/titleI_Sep2009.pdf

And now...creative state financing structures for infant-toddler services.
Upcoming webinar: October 7, 2009, at 2 p.m.
Host: ZERO TO THREE Policy Center and the Ounce of Prevention Fund
Four states' (Illinois, Kansas, Nebraska, and Oklahoma) with innovative models of investing in services for at-risk infants and toddlers will be highlighted. To learn more, go to:
http://www.zerotothree.org/site/DocServer/Financing_Structures_Webinar_Description.pdf?docID=9521

Professional development 1-2-3 planning guide.
This planning tool offers a conceptual framework developed by the National Professional Development Center on Inclusion (NPDCI) and can be used to plan and organize professional development in early childhood.
http://community.fpg.unc.edu/resources/planning-and-facilitation-tools/NPDCI-PD-Planning-Guide.pdf/view

Be a presenter at the Third Conference of the International Society on Early Intervention----or simply attend.
The conference will be held at the Hilton Hotel in New York City on May 2-5, 2011, and the Society is asking members interested in being presenters to submit abstracts for review.
http://depts.washington.edu/isei/ISEI_3rd_conf.html

Family and Community Resources

Action steps for parents of children at higher risk for flu complications.
http://www.cdc.gov/h1n1flu/childcare/toolkit/actionsteps_higherrisk.htm

101 hints to "Help-with-Ease" for patients with neuromuscular disease.
Two owner's guides from the Muscular Dystrophy Association:

- In English: http://www.mda.org/publications/101hints/
- In Spanish: http://www.mda.org/espanol/esp-101hints/

Are you (or is someone you love) dealing with chronic pain and illness?
Visit the Invisible Disabilities Advocate, which strives to help friends and family better understand chronic illness and pain, as well as learn how to be a source of encouragement and support. http://www.invisibledisabilities.org/index.html

Looking for a disability-related social network?
Try the Disability Resource Exchange where you can discuss disability issues.
http://www.disabilityresourceexchange.com/

Connect with a support group.
Sometimes finding a support group is one of the best things you can do for yourself or those you

care for. This web page from the Mayo Clinic spotlights support groups associated with cancer, heart conditions, neurological diseases, transplants, and bereavement.
http://www.mayoclinic.org/support-groups/types-groups.html

Communication tips for building strong relationships.
Here's a collection of effective communication skills that can be used to encourage solution oriented conversations. Available in English and Spanish.
http://www.directionservice.org/cadre/Communication_Tips_for_email1.cfm

What's sensory integration therapy?
An occupational therapist explains in this fun and informative 8- minute video and shows how she uses it with children who have autism, cerebral palsy, or Down Syndrome.
http://www.youtube.com/watch?v=qtszqdr4GW4

MyChildWithoutLimits.org.
MyChildWithoutLimits.org is an authoritative early intervention resource with a social networking element for families of young children ages 0-5 with developmental delays or disabilities, and professionals looking for a trusted source of information that relates to their needs and interests.
http://www.mychildwithoutlimits.org

The Parent Portal at CDC.
The Centers for Disease Control and Prevention have a very nice Parent Portal where you can find a wealth of information from across all of CDC, covering everything from safety at home and the community to immunization schedules and developmental milestones. Let the CDC Parent Portal help you keep your child healthy and safe!   http://www.cdc.gov/parents/

Gifted children with disabilities.
Check out Wrightslaw's newletter and new resource page on twice exceptional children.
http://www.wrightslaw.com/nltr/09/nl.0922.htm

For those concerned with health care provision.
All health care providers should be aware of new HIPAA interim regulations, effective September 23, 2009, that address situations in which personally identifiable health information is inadvertently disclosed to or obtained by third parties. The new rule is intended to address situations where client information is lost, stolen, security is breach, laptops with client data are taken, and similar situations.

- Health Breach Notification Rule; Final Rule
  http://www.ftc.gov/os/2009/08/R911002hbn.pdf
- Breach Notification for Unsecured Protected Health Information; Interim Final Rule |
  http://edocket.access.gpo.gov/2009/pdf/E9-20169.pdf
- For more information:
  http://www.hhs.gov/ocr/privacy/hipaa/understanding/coveredentities/breachnotificationifr.html

Funding and Award Opportunities

Forecast of Funding Opportunities under the Department of Education Discretionary Grant Programs for Fiscal Year 2009
http://www.ed.gov/fund/grant/find/edlite-forecast.html
This document lists all programs and competitions under which the U.S. Department of Education has invited or expects to invite applications for new awards for fiscal year 2009 and provides actual or estimated deadlines for the transmittal of applications under these programs. The lists are in the form of charts organized according to the Department's principal program offices and include programs and competitions previously announced as well as those to be announced at a later date.

FY 2009-2010 Discretionary Grant Application Packages
http://www.ed.gov/fund/grant/apply/grantapps/index.html

This site, from the Department of Education, provides information on grant competitions that are currently open.
FY 2009-2010 Discretionary Grant Application Packages
http://www.ed.gov/fund/grant/apply/grantapps/index.html

College Board: Bob Costas Grants
http://professionals.collegeboard.com/k-12/awards/costas
Every year the College Board recognizes exceptional teachers, grades 6-12, for innovative methods they use to develop students' writing skills. Bob Costas Grants of $3,000 each will be awarded to teachers who inspire their students to write and who will benefit most from a grant to enhance a successful project. Projects can be carried out in school (public or nonpublic), through an after-school writing workshop, or during a summer program. Maximum award: $2,000. Eligibility: Teachers from all academic disciplines grades 6-12. Deadline: November 20, 2009.

Do Something Awards to Honor Young Social Change Activists
http://www.dosomething.org/programs/awards
Since 1996, Do Something has honored the nation's best young world-changers. Do Something Award Winners represent pivotal "do-ers" in their field, cause, or issue, and are rewarded with a project grant, participation in a special award ceremony, media coverage, and continued support from Do Something. Young people age 25 or under will be honored for leadership in community improvement and concern for the lives of others with grants of up to $100,000 towards their organization or cause. Deadline: December 15, 2009.

NSTA/Ciba Specialty Chemicals: Exemplary Middle Level and High School Science Teaching Awards
http://www.nsta.org/pdfs/awards/CibaTeaching.pdf
Ciba Specialty Chemicals Exemplary Middle Level and High School Science Teaching Awards recognize teachers who have demonstrated exemplary science teaching in one or more of the following areas: creativity using science teaching materials; design and use of innovative teaching plans and ideas; and development and implementation of department, school, or school-community programs that improve science instruction and/or stimulate interest in science and the learning of science. Maximum award: $4,000, a one-year membership in the National Science Teachers Association (NSTA), and up to $1,000 to attend the NSTA National Conference on

Science Education, March 18-21, 2010, in Philadelphia. Eligibility: full-time classroom teachers. Available in pdf (815 KB, 4 pp). Deadline: November 30, 2009.

Powered by Service Offers Funding to Seed Youth-Led Service Projects
http://tinyurl.com/y8l7j44
Grants will be awarded to young people around the world who are conducting service projects that encourage youth to become involved in addressing problems facing their communities. Grants presently are being accepting only from Atlanta GA, Detroit MI, Los Angeles CA, Milwaukee WI, New Orleans LA and New York NY, but other communities will be added at intervals. Deadline: Open.

Prudential: Spirit of Community Awards
http://spirit.prudential.com/view/page
The Prudential Spirit of Community Awards honor young people in grades 5 through 12 who have demonstrated exemplary voluntary service to their communities. Maximum award: $5,000 for honoree; $5,000 grant from the Prudential Foundation to a nonprofit, charitable organization of their choice. Eligibility: students grades 5-12 who have conducted a volunteer service activity within the past year. Deadline: November 2, 2009.

SeaWorld/Busch Gardens Environmental Excellence Awards
http://www.swbg-animals.org/conservation-matters/eea/about.htm
Since 1993, the awards have recognized outstanding efforts of students and teachers across the country working at the grassroots level to protect and preserve the environment. Over the past 17 years, SeaWorld/Busch Gardens has awarded $1.7 million to more than 150 schools in 35 U.S. states/territories. In 2004, the awards program was expanded to include community groups who are protecting planet Earth.Maximum award: $10,000. Eligibility: schools (grades K-12) and community groups. Deadline: November 20, 2009.

VSA arts and MetLife Foundation Invite Applications for Arts Connect All Grant Program
http://www.vsarts.org/x273.xml
For access to the arts, all people need opportunities to attend, participate in, and learn through arts experiences. VSA arts and MetLife Foundation's Arts Connect All grants encourage arts organizations to create or enhance inclusive education programs by strengthening partnerships with local public schools. Ten grants of up to $15,000 will be awarded to arts organizations working to enable students with disabilities to experience social, cognitive, and cultural development alongside peers without disabilities through arts learning. Deadline: December 11, 2009.

American Association on Health and Disability (AAHD) Announces the Creation of the 2009 AAHD Scholarship Program
http://aahd.us/page.php?pname=Scholarship%20Program
The AAHD Scholarship will provide support for students with disabilities who are pursuing higher education. Those who are pursuing undergraduate/graduate studies in the field of public health, health promotion, or disability studies, to include disability policy and disability research will be given preference. Please, visit the above website to download the application.

Siemens We Can Change the World Challenge Invites Students and Teachers to Address Environmental Issues

http://wecanchange.com/

Students and teachers in grades K-8 will be awarded grants and publicity for their solutions to classroom environmental issues. Grades K to second will seek to create solutions to environmental issues in their classroom, grades third to fifth in their school and grades six to eight in their community. Student and teacher/mentor prizes, which vary according to grade level, include savings bonds, school grants, trips, TV appearances, and more. Deadline: Elementary-level entries is January 31, 2010; the deadline for middle-school entries is March 15, 2010.

Home Depot Accepting Applications for Building Healthy Communities Grant Program

http://tinyurl.com/mug82r

Grants of up to $2,500 will be awarded to nonprofits, public schools, and tax-exempt public service agencies in the U.S. working to improve their communities by using volunteers to build and refurbish affordable housing or transitional housing, increasing energy efficiency or sustainability, landscaping, planting of native trees, community facility improvements, and the development and/or improvement of green spaces. Grants are made in the form of the Home Depot gift cards for the purchase or tools or materials. Only registered 501(c)(3) nonprofit organizations, tax-exempt public schools, and tax-exempt public agencies in the U.S. are eligible to apply. The two remaining grant cycles for 2009 run July 15-September 15, 2009, and October 15-December 15, 2009. All applicants are required to pass an eligibility quiz before being considered for a grant. Program information and eligibility quiz are included on the Home Depot Web site. Deadlines: December 15, 2009.

Do Something Disaster Grants for Young People

http://www.dosomething.org/grants/disaster

Do Something and the Dunkin' Brands Community Foundation have teamed up to offer $500 Disaster Grants to young people across the US and Canada. They want to hear from people building houses in New Orleans, planning an emergency coat drive for families in crisis this winter, or collecting toys for kids who've been through a natural disaster, etc. Each week in 2009 they are giving out $500 to a person with a project idea around the themes of disaster preparedness and emergency response.

Travelocity's Travel for Good Volunteer Travel Opportunities

http://tinyurl.com/2v7sh2

Travelocity's Travel for Good offers funding quarterly for its Change Ambassadors Grant to help support Americans who wish to travel to participate in volunteer opportunities (volunteer vacations). Two grants of $5,000 each will be awarded to individuals or groups going on volunteer vacations; applicants must demonstrate a previous commitment to volunteering and financial need. Deadline: not applicable.

Do Something Offers Grants for Community Action Projects

http://www.dosomething.org/grants/general/apply

Over the course of 2009, Do Something will award fifty-two grants of $500 each to help young people implement or expand a community action project, program, or organization. Applicants must be no older than 25 and a U.S. or Canadian citizen. Do Something grants cannot be used to fund travel costs, individual sponsorships, shipping costs, individual school fees, or fundraising expenses. Do Something grant applications are accepted on a rolling basis. Grants will be awarded on a weekly basis. Deadline: Rolling.

Financial Aid On Disabilityinfo.Gov
http://www.disabilityinfo.gov/digov-public/public/DisplayPage.do?parentFolderId=84
This Web site includes links to scholarship applications for students with various disabilities for graduate and undergraduate as well as vocational studies.

Got Grants?
http://www.teachersourcebook.org/tsb/articles/2009/03/16/02grants.h02.html
Successful education grant writers offer advice on how to access teacher-learning funds.

Michigan State Library of Financial Aid
http://www.lib.msu.edu/harris23/grants/3disable.htm
Michigan State's comprehensive list of financial aid resources for students with disabilities can be found at their Web site.

Scholarships4students.Com
http://www.scholarships4students.com/special_scholarships.htm
Scholarships4students's Web site includes a list of scholarships for students with disabilities, by disability category.

National Scholarship Providers Association
http://www.scholarshipproviders.org
The National Scholarship Providers Association (NSPA) web site offers information on NSPA scholarships for Latino students and for students formerly in foster care. A new NPSA product, the Scholarship Data Standard, allows students to complete an online scholarship application and then re-use the information with other scholarship providers without retyping their data.

Charles Lafitte Foundation: Grants for Education & Child Advocacy
http://www.charleslafitte.org/education.html
The Charles Lafitte Foundation Grants Program helps groups and individuals foster lasting improvement on the human condition by providing support to education, children's advocacy, medical research, and the arts. Maximum award: varies. Eligibility: 501(c)3 organizations. Deadline: rolling.

Plum Grants
http://www.dosomething.org/programs/plum-grant-guidelines
Individuals who have recently created a sustainable community action project, program or organization and need $500 to further the growth and success of the program are eligible to apply for a Plum Youth Grant. Plum grants are given out weekly. Deadline: None.

Nonprofit Music Programs
http://www.guitarcentermusicfoundation.org/grants/index.cfm?sec=info
The Guitar Center Music Foundation's mission is to aid nonprofit music programs across America that offer music instruction so that more people can experience the joys of making music. Maximum Award: $5000. Eligibility: 501(c)(3) organizations. Qualifying applicants are established, ongoing and sustainable music programs across the United States that provide music instruction for people of any age who would not otherwise have the opportunity to make music. Deadline: N/A.

Live Monarch Educator Outreach Program
http://www.lmf-educator-award.com/index.html
The Live Monarch Foundation Educator Outreach Program provides funding for U.S. teachers to enroll in the National Campaign to bring monarch butterflies into the classroom. This program provides education and materials to strengthen the monarch's 3,000-mile migratory route within North America by creating self-sustaining butterfly gardens and refuges. Materials will be provided for each participant to raise a virtual butterfly and start a real butterfly garden with professional instruction on each level of its maintenance and care. Maximum Award: n/a. Eligibility: teachers and classrooms in areas on the monarch migratory route. Deadline: rolling.

For Kids

Relish is for more than hotdogs: A guide to making your own sweet success.
Check out NICHCY's guide for students about how to find your own way to success you'll enjoy. It comes with an audio program filled with the voices of young people like yourself who've done just that. (Contact NICHCY if you'd like a copy of the audio program. You'll enjoy it...)
http://www.nichcy.org/InformationResources/Documents/NICHCY%20PUBS/st3.pdf

Can do!
The Can Do! Kids page has fun online activities for you to try out, and interesting can-do stories and resources that will help you realize and appreciate your abilities as you try to accomplish your goals and reach your dreams. http://www.ucando.org/kids.html

Self-advocacy.
Kids As Self Advocates (KASA) is a network of youth with disabilities and their friends that speak out and educate others about issues relevant to youth with special health care needs.
http://www.fvkasa.org/index.php

Moving from pediatric health care to adult care.
This site for teenagers teaches you how to take responsibility for your own health care.
http://depts.washington.edu/healthtr/

Ability Online.
Make friends, share ideas, and have fun at this site for young people with special needs.
http://www.ablelink.org/public/new/index.html

Prove them wrong.
This free electronic newsletter (published two to four times a month) offers tips and tools for succeeding with a disability. http://www.ProveThemWrong.com

Do-It Pals.
Are you interested in a career in science, engineering, mathematics, or technology? Get tips from college students and adults with disabilities. Find a mentor to help you pursue your dreams. (Sponsored by the University of Washington.)
http://www.washington.edu/doit/Programs/pals.html

For those with intellectual disabilities.
e-Buddies is an e-mail pen pal program that pairs persons with an intellectual disability in a one-

to-one e-mail friendship with a peer volunteer who does not have an intellectual disability.
http://www.ebuddies.org/

International penpals, anyone?
Kids' Space Connection is an international meeting place for children and schoolteachers. Find penpals from around the world! Check out interesting projects you can contribute to and clubs you can join.
http://www.ks-connection.org/

Teen peers, poetry, the 411 on drugs.
Get the facts about drugs, listen to teen peers share their stories, read about ways to help friends and family who might need help. There's also a poetry-slam section where you can make your own poems.
http://www.abovetheinfluence.com/

BAM! Body and Mind.
Body and Mind is an online destination for kids created by the Centers for Disease Control to give you the information you need to make healthy lifestyle choices. http://www.bam.gov

Kids Health.
Learn all about your body, how to deal with feelings, and about different conditions like spina bifida, autism, and sickle cell anemia. If you're a teen, try the "For Teens" tab at the top.
http://kidshealth.org/kid/

Youthhood.org.
Here's a great website that can help you plan for the future. It includes an online journal, a goal planner and other useful tools for preparing for life after high school. http://www.youthhood.org

Students get involved!
That's the title of the resource page just for you in NICHCY's Transition Suite. Lots of great resources to check out there to help you take charge of your own life and choices.
http://www.nichcy.org/EducateChildren/transition_adulthood/Pages/student-involvement.aspx

Want to be a leader?
The National Youth Leadership Network (NYLN) is dedicated to advancing the next generation of disability leaders. http://www.nyln.org

Want to connect with your peers who have the same disability as you?
Here's a short list of opportunities, organized alphabetically by disability:

- Asperger syndrome | http://www.wrongplanet.net
- Blindness | http://www.nfb.org/nfb/NOPBC_Slate_Pals.asp?SnID=649548556
- Chronic fatigue syndrome | http://www.cfids.org/youth/ylinks.asp
- Chronic health care conditions | http://www.bravekids.org
- Crohn's disease | http://pages.prodigy.net/mattgreen
- Deafness | http://deafkids.com/
- Depression | http://www.bpkids.org/site/PageServer?pagename=index
- Diabetes | http://www.childrenwithdiabetes.com/
- Dyslexia | http://www.sparktop.org

- Epilespy | http://epilepsyfoundation.ning.com/
- If you're hospitalized | http://starbrightworld.org/
- Medical problems | http://www.lehman.cuny.edu/faculty/jfleitas/bandaides/contteen.html

IDEA 2004 Training Programs in Spanish

 For trainers on IDEA 2004 who work with Spanish-speaking audiences: Eight modules have been translated into Spanish in the Building the Legacy training curriculum on IDEA 2004 and all the participant handouts for all the modules. Here's a quick list:

- Módulo 1 | Top 10 Basics in Special Education in Spanish
  http://www.nichcy.org/Laws/IDEA/Pages/module1.aspx
- Módulo 6 | Early Intervening Services and Response to Intervention in Spanish
  http://www.nichcy.org/Laws/IDEA/Pages/module6.aspx
- Módulo 9 | Introduction to Evaluation in Spanish
  http://www.nichcy.org/Laws/IDEA/Pages/module9.aspx
- Módulo 10 | Initial Evaluation and Reevaluation in Spanish
  http://www.nichcy.org/Laws/IDEA/Pages/module10.aspx
- Módulo 12 | The IEP Team: Who's a member? in Spanish
  http://www.nichcy.org/Laws/IDEA/Pages/module12.aspx
- Módulo 13 | Content of the IEP in Spanish
  http://www.nichcy.org/Laws/IDEA/Pages/module13.aspx
- Módulo 14 | Meetings of the IEP Team in Spanish
  http://www.nichcy.org/Laws/IDEA/Pages/module14.aspx
- Módulo 17 | Introduction to Procedural Safeguards in Spanish
  http://www.nichcy.org/Laws/IDEA/Pages/module17.aspx

Prevention

Preventing child maltreatment.
The Future of Children has released its latest journal issue, entitled Preventing Child Maltreatment (Vol. 19, No. 2), which highlights the best available research on policies and programs designed to prevent child abuse and neglect. The entire journal, an executive summary, and two related policy briefs are available online at:
http://www.futureofchildren.org/futureofchildren/publications/journals/journal_details/index.xml?journalid=71

What do students themselves have to tell us about solving the nation's dropout crisis?
Find out in this report by the Voices of Youth in Chicago Education (VOYCE), which used participatory action research and student site visits to successful schools to engage youth in examining the dropout issue and recommending changes in policy and practice that improve the quality of education for all students.
http://www.communitiesforpubliceducationreform.org/sites/cper/files/imce/VOYCE_Report.pdf

Professional Development

Identifying professional development needs: Math.
This planning tool for grades 3-7 will help you identify professional development needs specific

to mathematics. It includes a series of guiding questions that help SEAs evaluate their existing programs and identify professional development activities that meet their needs. http://centeroninstruction.org/resources.cfm?category=math&subcategory=materials&grade_start=3&grade_end=7#242

Research Methodology

The Institute of Education Sciences has made a series of research methodology videos available:

- The Problem of False Discoveries: How to Balance Objectives
- Problems with the Design and Implementation of Randomized Experiments
- Reversion to the Mean, or Does Dosage Matter?
- Assessing Intervention Fidelity: Models, Methods, and Modes of Analysis
- Why the Research Community Should Take Notice of State Longitudinal Data Systems
- The videos are available for viewing at:
    - http://ies.ed.gov/director/conferences/09ies_conference/agenda.asp
    - http://ies.ed.gov/director/conferences/09ies_conference/presentations.asp

Transition Planning for Youths with Disabilities

- Begin at the main transition page, Transition to Adulthood, for a quick summary of transition or the much more in-depth The Details!
  http://www.nichcy.org/EducateChildren/transition_adulthood/Pages/Default.aspx
- Transition "Starters" for Everyone connects you with beginning links to transition resources, divided into resources for general audiences, for parents, for professionals, and for students.
  http://cms.nichcy.org/EducateChildren/transition_adulthood/Pages/basics.aspx
- Transition Goals in the IEP | It's more involved than you think.
  http://www.nichcy.org/EducateChildren/transition_adulthood/Pages/iep.aspx
- Students Get Involved! | Come here if you're looking for resources about involving students in transition planning, person-centered planning tools, or materials and connections made just for students themselves.
  http://www.nichcy.org/EducateChildren/transition_adulthood/Pages/student-involvement.aspx
- Adult Services: What are they? Where are they? | Representatives of outside agencies may be invited to the IEP transition-planning table. Find out who.
  http://www.nichcy.org/EducateChildren/transition_adulthood/Pages/adultservices.aspx
- Education/Training Connections. This resource page will connect IEP teams with organizations and articles that can help team members tackle planning for the student's education or training after high school.
  http://www.nichcy.org/EducateChildren/transition_adulthood/Pages/education.aspx
- Employment Connections | Connect with resources in the employment world. Exploring what these organizations and centers have to offer can be extremely helpful when involved in planning your student's future in this area.
  http://www.nichcy.org/EducateChildren/transition_adulthood/Pages/employment.aspx
- Independent Living Connections | And guess what type of resources this page connects you with?
  http://www.nichcy.org/EducateChildren/transition_adulthood/pages/independent-living.aspx

Visual Impairments

Why aren't children who are blind learning to read Braille?
The National Federation of the Blind is deeply concerned and writes that there are three main reasons why those who need to know Braille aren't learning it: (1) There are not enough Braille teachers; (2) Some teachers of blind children have not received enough training; and (3) Many educators do not think Braille instruction is even necessary. Find out what you can do to put Braille back in our schools, so that blind students learn how to read just as surely as sighted students do. http://www.nfb.org/nfb/Braille_Initiative.asp

How are states doing in implementing NIMAS?
Through NIMAS, students with print disabilities have access to textbooks and core instructional materials in alternate formats. But the system is still under development, having been authorized as part of the IDEA 2004. This brief from Project Forum provides survey findings from 49 state NIMAS coordinators as to the status of implementation.
http://www.projectforum.org/user.cfm?publicationid=433&from=index