



**Journal of the American
Academy of Special
Education Professionals**

From Research to Reality:

What the Latest Special Education Evidence Actually Says – and How to Use
It in Your Classroom

Welcome

Dr. Chelsea T. Morris is an Assistant Professor in the Department of Individual, Family, and Community Education at the University of New Mexico, where she teaches undergraduate and graduate courses in family and child studies. Her scholarship focuses on early intervention, child care, and early childhood special education. Her research centers on inclusion, infant and early childhood mental health, and equitable systems change, with an emphasis on bridging research, policy, and practice to improve outcomes for young children with disabilities and their families.

Dr. Allie J. Boquet is an Assistant Professor of Professional Practice in the Lutrill & Pearl Payne School of Education at Louisiana State University, where she teaches undergraduate and graduate courses in the [Exceptional Educators Teacher Preparation Program \(EETPP\)](#) and [Integrative Community Studies \(ICS\)](#) with a focus on evidence-based instructional and behavior practices. Her teaching emphasizes practice-based preparation and data-driven instructional decision-making to prepare future educators to effectively support students with diverse academic, behavioral, and communication needs.



Chelsea T. Morris
University of New Mexico



Allie Boquet
Louisiana State University

MULTIPLE FORCES ARE SHAPING SPECIAL EDUCATION TODAY.

In a time of change and uncertainty, high-quality research helps us make informed decisions and create better outcomes for every learner.



POLICY SHIFTS

INCLUSION & EQUITY DEBATES

WORKFORCE & STUDENT NEEDS



POLICY & LEGAL SHIFTS

Changes in federal priorities, legal interpretations, and accountability systems continue to reshape how special education is implemented.



INCLUSION & EQUITY DEBATES

Ongoing conversations about inclusion, disability rights, equity, and belonging are challenging long-held assumptions and pushing for more just and accessible systems.



WORKFORCE & STUDENT NEEDS

Increasing student complexity, educator shortages, and growing mental health needs are placing unprecedented demands on schools, families, and communities.

Why Research So Often Fails to Reach the Classroom

Vibe Check

When was the last time you read a research article from beginning to end?

It's Okay!

- Most teachers were never taught how to read research
- Professional development often lags years behind evidence
- Researchers and practitioners are frequently talking to different audiences



How to Extract the Key Takeaways from a JAASEP Article in 9 Minutes

Challenge: Spend 3 minutes per row.

Your goal is not to read the article—it's to find what matters most.



0-3
MINUTES

FIND THE
BIG IDEA

1



READ THE TITLE

What problem is
this article about?

2



READ THE ABSTRACT

What question is
being answered?

3



FIND THE PURPOSE

Why did the authors
do this study?



3-6
MINUTES

FIND THE
EVIDENCE

4



WHO WAS STUDIED?

Does this apply to
my students, setting,
or role?

5



SCAN THE METHODS

Look for key details only.
Then move on.
Don't get stuck here!

6



LOOK FOR KEY FINDINGS

What patterns or
results jump out?



6-9
MINUTES

FIND THE
ACTION

7



SKIP TO IMPLICATIONS

What do the authors
suggest based on
their findings?

8



LOOK FOR RECOMMENDATIONS
FOR EDUCATORS

What should educators
do differently? What
strategies are suggested?

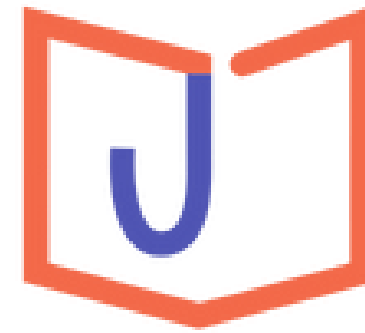
9



IDENTIFY ONE TAKEAWAY

What is one thing
I can use, try, question,
or discuss tomorrow?

About JAASEP



**Journal of the American
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History of JAASEP

Founded in 2006 by George Guiliani, JAASEP was created to bridge special education scholarship and practice. For nearly 20 years, the journal has published research addressing critical issues across the field, and with editorial transition in 2025 became a contemporary journal with a formal submission and indexing process.

NASET Partnership

JAASEP is the official peer-reviewed journal of the National Association of Special Education Teachers (NASET), a leading professional association serving special education professionals.

Journal Aims & Scope

JAASEP is a peer-reviewed journal dedicated to advancing research, policy, and practice in special education. We publish empirical, conceptual, policy, and practice-focused scholarship that addresses the evolving needs of special education professionals across educational and community settings. JAASEP is committed to promoting rigorous, accessible, and inclusive scholarship that informs professional preparation, practice, leadership, and outcomes for individuals with disabilities across the lifespan.

LET'S TRY IT OUT!

Can you extract the key takeaways from a JAASEP article in **9 minutes?**




Article:

Evans et al. (2026).
Another Form of Our Clinical Work:
Exploring the Collaborative Experiences
of School-based Speech-language Pathologists



Scan to access the article!

DIRECTIONS: Spend 3 minutes per row to extract the key takeaways. Fill in each box with the most important information!

 0-3 MINUTES FIND THE BIG IDEA			
 3-6 MINUTES FIND THE EVIDENCE			
 6-9 MINUTES FIND THE ACTION			

① READ THE TITLE



Collaboration among school-based SLPs.

② READ THE ABSTRACT



Collaboration varies and is shaped by context and identity.

③ FIND THE PURPOSE



Explore how school-based SLPs describe collaboration and whether experiences differ by sociocultural identity.

④ WHO WAS STUDIED?



12 school-based SLPs across regions, races, ages, and experience levels.

⑤ SCAN THE METHODS



Three focus groups; semi-structured interviews; qualitative thematic analysis.

⑥ LOOK FOR KEY FINDINGS



Collaboration is shaped by organizational factors, interpersonal relationships, and sociocultural identity.

⑦ SKIP TO IMPLICATIONS



Collaboration should be viewed as part of clinical work, not an add-on.

⑧ LOOK FOR RECOMMENDATIONS FOR EDUCATORS



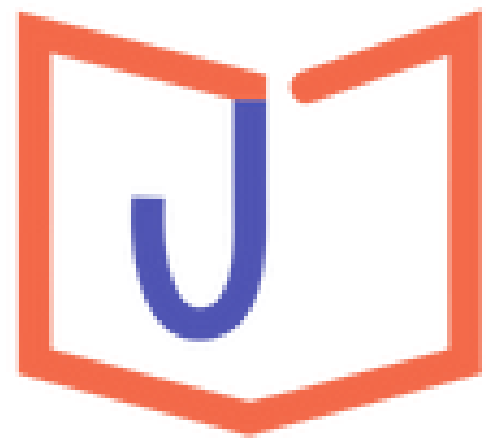
Schools should protect collaboration time and clarify professional roles.

⑨ IDENTIFY ONE TAKEAWAY



Ask a colleague: "What is one thing you wish other team members better understood about your role in supporting students?"

**Ready for more? Pick your next JAASEP
article.**



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What's coming?

● Special Issue: Strengthening IEP and IFSP Implementation Within State and Local Systems

Exploring how policy, practice, workforce capacity, and equity shape meaningful individualized planning from birth through postsecondary education.

● Growing Visibility and Reach Through Journal Indexing

Expanding access to JAASEP scholarship and increasing the impact of published research.

● New Article Features and Research Spotlights Through NASET

Highlighting published scholarship and helping practitioners engage with research in accessible, practice-focused ways.

● The First Full Volumes Led by the Current Editorial Team in 2027

Launching a new chapter of JAASEP focused on accessibility, relevance, and bridging the research-to-practice gap.



Thank You

Keep the Conversation Going!

 www.aasep.org

 editors@aasep.org

Keep the conversation going. Read and share JAASEP articles, participate in NASET professional development opportunities, contribute practitioner-focused articles and innovations to NASET publications, and consider serving as a reviewer, author, or collaborator.

